

Proposal for Performance-Based Financing for  
the Implementation  
of the

Scholastic Advancement Model, (SAM)

Gloria Grantham, Ph.D., CEO/Superintendent, and  
Administrative Staff  
Chester Upland School District  
School Year 2005-2006

Presented to  
Dr. Gerald Zahorchak,  
Interim State Secretary of Education  
Pennsylvania Department of Education  
Harrisburg, Pennsylvania



---

---

---

---

---

---

---

---



S.A.M.



- SAM is an intensive extensive learning initiative designed to respond to the No Child Left Behind Legislation (NCLB) that requires school districts to bring all students' reading and mathematics levels to proficiency within a designated time frame.



---

---

---

---

---

---

---

---

SAM continued:



- In order for the CUSD to comply with this legislation, a thorough assessment of factors that contribute to students' academic advancement was initiated



---

---

---

---

---

---

---

---

SAM continued:



One significant factor was learning time. K- 12 students at CUSD do not have sufficient learning time. The SAM initiative will alleviate this as an impediment of advancement.



---

---

---

---

---

---

---

---

SAM continued:

- **Constructivist Classroom**
- **cognitive learning theory**
- **child and adolescent development**
- **Emotional Intelligence (EI)**
- **Multiple Intelligence Concepts**
- **Cooperative Learning models**

---

---

---

---

---

---

---

---

Learning Theorists and Concepts

- **Dewey: Learning Experiences**
- **Goldman: Emotional Intelligence (EI)**
- **Gardner: Multiple Intelligences Concepts**
- **Piaget: Discovery Learning**
- **Vygotsky: Social Interactions**

---

---

---

---

---

---

---

---



## SAM-Elementary Program

Elementary schools will implement SAM and teach Reading/ Language Arts for five periods per day for five days per week for eight weeks beginning October 31, and ending December 16, 2005



---

---

---

---

---

---

---

---

## Sample Daily Schedule

Elementary Schools

- 8:45 – 10:15 SFA, Vocabulary -Word Power, Comprehension, Interpretation, Analysis of Text
- 10:15 – Music, Art, or P.E.
- 11:30 – 1:30 Lunch
- 1:30 - 3:00 Adventures in Writing  
100 Book Challenge,  
Book Talk & Reader's Theatre



---

---

---

---

---

---

---

---

## SAM- Middle School

All middle schools will implement SAM for six periods per day for five-days per week for nine weeks beginning October 31, and ending December 16, 2005



---

---

---

---

---

---

---

---



## Sample Daily Schedule

### Middle School

- 8:14 – 8:42 Reading Edge ~Vocabulary Development & Comprehension
- 8:46 – 9:29 Music, art, or gym
- 9:33 – 10:16 Interpretation, Analysis of Text (Comprehension, et.al. continued)
- 10:20 – 11:03 Writer’s Clinic
- 11:07 – 11:50 Lunch
- 12:40 – 1:24 Writer’s Clinic continued
- 1:28 – 2:12 100 Book Challenge and Book Talk
- 2:16 – 3:00




---

---

---

---

---

---

---

---

## SAM Assessment & Evaluation

The Assessment and Evaluation of SAM will be assessed by SFA pretest data collected in September

4-Sight Testing Reading Assessment will be administered to students (aligned with PSSA)




---

---

---

---

---

---

---

---

## Sample Daily Schedule

### High School 9<sup>th</sup> Grade

- 7:30 – Vocabulary Development & Comprehension (Voc Dev & Comprehension-continued)
- Music, art, or gym
- Comprehension, Interpretation, Analysis of Text (Comprehension, et.al. continued)
- Adventures in Writing ~Writer’s Clinic
- 10:18 - Lunch (start time)
- Writer’s Clinic continued
- 1:00-2:25 Literature Appreciation




---

---

---

---

---

---

---

---