

**Chester Upland: A District Advancing**

Mid-Point Emergency Plan

School-Year 2005 - 2006 - 2007

Gloria Grantham, CEO/Superintendent

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10/30/2007

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**Vision**

The vision of CUSD is to transform the process of schooling so that our children are taught "how" to learn. To that end, students will not only learn to read, they will also read to learn at the appropriate grade level and thereby begin their journey toward lifelong learning.

To accomplish this process of schooling, classroom teaching must reflect the culture of today's learners. It is a learning culture that relies upon a researched-based, data-driven and standards-aligned curriculum. In addition, it is a curriculum that addresses the learning needs of each child and extends beyond grade and age level grouping.

Our vision addresses the multiple intelligences of ALL students and gives support to the inclusion of special needs students and English Language Learners (ELL).

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**Rationale**

This administration proudly acknowledges its obligation to provide a first class education for ALL students. Our vision encompasses quality educational programs and support services for children in the city of Chester, the township of Chester, and the borough of Upland. We envision a quality education equal to, or surpassing those of high functioning districts in our county, our state, and our nation.

Thus, we are grateful to our parents for allowing us to play such a significant role in the lives of their children. In addition, we appreciate their trust in us as we teach their children how to learn, keep them safe from harm, love them and recognize and respect their need for our help.

As educators, we too appreciate and accept our obligation to prepare them for scholarship, leadership, and citizenship. We are their hope for a better today just as they are our hope for a bright tomorrow.

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**Educational and Organizational Goals**

1. During the next 12 months (beginning July 1, 2006), all schools, and school district personnel, from bus drivers to Board of Control members will be redirected toward meeting the learning needs of each student and recognizing and promoting the multiple intelligences of each child until students are "Advanced" in reading, writing, and mathematics as measured by District and state assessments, and until each student's multiple intelligences have been internalized by students and adults. Meeting this goal will obliterate the current culture of low expectations and the "from school to jail syndrome" that exist in our schools and community.

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**Educational and Organizational Goals (continued)**

2. CUSD will increase organizational accountability by complying with the No Child Left Behind (NCLB) legislation that requires the transformation of our District's schools (now in Corrective Action status and the eight schools whose students have continued to score below the NCLB standards). We will specifically transform the school leadership and teaching staff of the following schools: Chester High, \*Parry Middle, Showalter Middle, Smedley Middle, Main Street, Columbus Elementary and Toby Farms Elementary Schools. Stetser Elementary School made AYP in 2005; however, it will experience changes commensurate with all other schools as the District acts on the immediate removal of its Corrective Action status.

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**Educational and Organizational Goals (continued)**

3. The School District will develop and implement a plan for the 2006-2007 school year which addresses student-learning needs as they relate to the physical space in which they must live and learn six hours per day, five days per week for one hundred and eighty days per year.

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**Educational and Organizational Goals**  
(continued)

4. The District will ensure the safety of all students and staff through the transformation of its schools during the next 12 months thereby creating safe, secure learning environments and professional work environments for all employees. Specifically, safe schools and classrooms, safe passage for children/students from home to school, from school to home and during the school day from both real and threatened physical and emotional harm.

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**Goal 2 Objective 1**

- To implement a new configuration of schools that responds immediately and effectively to the academic crisis in our schools.

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**Goal 2 Objective 2**

- To implement a new configuration of schools that responds immediately and effectively to the social-emotional well-being of students in our schools.

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### State of the Chester Upland School District

**Strengths:**

- 4,609 Capable Student Body

**Needed Improvements:**

- Student Dress Code - NEW Uniform Design, Color and Policy
- Wellness and Health Program
- Service Learning
- Student Operated Clubs
- Student-Centered School Activities
- Student Governance
- Student Leadership Training and Development
- In School Tutoring Programs
- Character Education
- Mentor Program
- Safe and Secure Learning Environments

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### State of the Chester Upland School District

**Strengths:**

- Knowledgeable Teachers

**Needed Improvements:**

- **Expanded Programs** -- (i.e., Advanced Placement, Service Learning, Science Competitions, Mathematics Competitions and more)
- **Professional Development** aligned with programs that address the teaching and learning needs of our student.
- **NEW Staff Induction Program** (relative to student advancement)

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### State of the Chester Upland School District

**Strengths:**

- Knowledgeable Teachers (continued)

**Needed Improvements:**

- Improved District-Wide Attendance (staff, teachers, and students)
- District and School-Based Discipline and Code of Conduct (teachers and students)
- Teacher Modeling and Commitment to the Teaching and Learning Process
- Extended Teaching and Learning Time (Block Scheduling)
- Grade-Level Content-Specific Courses (CHS)

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## State of the Chester Upland School District

Strengths:

- Technology (700 new computers)

Needed Improvements:

- Computer Science courses and computer assisted programs (i.e., K-1-2 Science, Plato, Fast ForWord, Computer Literacy Skills, School-based technology support, integration of technology into all curricular areas (i.e., reading, writing, calculating, graphing, research, career exploration, problem solving, etc.)

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## State of the Organization

Areas of Implementation and Improvement

- New Course Offerings
- Block Scheduling (extended teaching & learning time)
- Academic Performance of Students
- Parental Involvement/Parent Compact
- Teacher Professional Development
- Clubs, Organizations, Activities
- Technology/Computer Science
- Library (Destiny Technology System)
- Community Service

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## Goals

School-Year 2006-2007:

- Long-term – all students will read on grade level (100% of Schools will achieve Adequate Yearly Progress )
- Intermediate-term – implement school programs that support the learning needs of each child
- Short-term – to transform the schools and put structures in place for student, school and district-wide advancement

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**Plan of Action**

The Planning Board

- Parents and Community Members
- Extended Day Learning Programs
- Grant and Foundation Funding
- Curriculum Committees/Grade Chairs
- Colleges and University Representatives**

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**Plan of Action: General Fund**

- Staffing
- Transportation
- Instructional Materials
- Technology
- General Supplies
- Custodial & Maintenance
- Charter Schools

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**Plan of Action: FUNDING**

- GRANT FUNDING
- OUTSIDE SOURCES
- GIFTS
- SHARED FUNDING

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**Plan of Action: STAFFING**

PRINCIPALS  
ASSISTANT PRINCIPALS  
TEACHERS  
SUPPORT STAFF

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**New Programs**

High School

Advanced Placement English, History, 2007-2008  
Science, Mathematics, International Languages

Expand Career Technical Course Offerings  
2007-2008 – Custodial/Janitorial Services,  
Horticultural and Beautification, Plumbing,  
Roofing, Carpentry, and other Small Learning  
Community Opportunities

2008-2009 – Electrical, Heating Ventilation Air  
Conditioning & Refrigeration Certification  
Courses

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**New Programs**

High School (continued)

The 2+ 2+ 2 Program with Delaware  
Technical and Community College and  
Delaware County 4-Year Colleges and  
Universities 2006-2007

Dual Enrollment and Advanced Credit  
Programs with Widener University and  
other Delaware County 2-year and 4-year  
Colleges and Universities 2006-2007

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## New Programs

High School (continued)

Develop Small Learning Communities to address:

over-aged students, special needs students, careers in science, mathematics, languages, sports, performing and fine arts, future teachers and educators, public speaking and writing, revised teen parent program and early childhood training programs, communications/journalism/broadcasting, 9<sup>th</sup> grade offerings--introduction to senior project, SAT prep, clubs, and more...

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## New Programs/Scheduling

High School (continued)

- Two Semesters Per Year
- Block Scheduling
- Small Learning Communities
- Honors, Dual Enrollment, Advanced Placement Classes
- In-school Tutorial Programs
- Public Speaking and Writing
- SAT Preparation

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## New Programs/Course Offerings

High School (continued)

- Test Taking Strategies Class
- Calculator Mathematics/Graphing/Scientific
- Critical Thinking
- Career Preparation
- Problem Solving/Time Management/Study Skills
- 4-Sight Assessments: Reading & Mathematics Grades 9-11
- Community Service

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### New/Revitalized Programs/ In-school Activities

- A Club Period
- Athletics/Sports After School Program
- Activities
  - Chorus
  - Science Club
  - Emergency Medical Technician (EMT)
  - Student Government
  - Drama
  - Library Intern
  - Marching Band
  - Year Book Club
  - Photography
  - Character Education Club
  - Debate Team

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### New Programs/In-School Activities

High School (continued)

- Horticulture
- Quilting Club
- Book Clubs
- Young Authors
- Scrap booking
- Fishing
- Checkers/Chess Clubs
- Interior Design
- Culinary Arts
- Arts and Crafts
- Seamstress/Tailoring
- Computer/Graphic Design
- Student Newspaper
- Beautification Committee
- Etiquette and Charm
- Leadership

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### New Programs High School (Continued) 9<sup>th</sup> Grade Academy

- Talent Development
- Big Brothers
- Peace in the Streets
- Service Learning
- Advanced Placement
- SAT Prep
- Performing Arts
- Public Speaking
- Computer Science
- Intro to Senior Project
- 4-Sight Assessment (reading & mathematics)
- Student Governance
- Plato (computer assisted instruction)
- Bright Sky
- Language Lab (World Lang.)

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**New Programs**

Secondary Level Education

CHS 9<sup>th</sup> ~ 12<sup>th</sup> Grade Small Learning Community Academy

7<sup>th</sup> and 8<sup>th</sup> grade Community Service Learning – School Without Walls  
Wetherill Preparatory Academy

7<sup>th</sup> and 8<sup>th</sup> grade Performing Arts, Community School, & Math Science Technology Magnets by Application  
Smedley Middle School

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**New Programs**

Elementary Education

All 6<sup>th</sup> grade students remain at the elementary school levels

6<sup>th</sup> grade repeaters will be placed in a transitional classroom (middle school) and will be required to attend summer session

6<sup>th</sup> Grade Course of Study Includes: Computer Science

6<sup>th</sup> Grade Service Learning Project (required for promotion to 7<sup>th</sup> grade)

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**New Programs**

**Elementary School Magnet Programs**

Mathematics/Science Magnet – Toby Farms Pre K-6

Science Magnet – Columbus Pre K-6

Performing Arts Magnet – Stetser K-6

Math/Science Robotics Magnet – Main Street K-8

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### Methods of Delivery

- Community Service
- Looping
- Inclusion Classrooms (1 Regular Education Teacher one Special Education Teacher)
- Inclusion NEP (Negligible English Proficiency)
- Cooperative Learning
- Vertical Teaming
- Project-Based/Discovery/Inquiry-Based Learning
- Character Education/Peer Mediation/Student Self-Governance

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### Timetable

1. Phase I Planning – Midpoint Strategic Plan to PDE -January through June, 2006
2. Phase II Training and Transformation May/August, 2006 (1/2 day student sessions & professional development for teaching & support staff starting June 6-17, 2006)
3. Phase III Implementation of Transformation September 1, 2006

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### New Induction Programs

The Chester Upland School District Employees

- Revision of Application Process
- Goals and Expectations
- Accountability
- Evaluation/Assessment

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### Professional Development

- Success for All – Components: Cooperative Learning, Reading/Language Arts, Class Meetings (Getting Along)
- Everyday Mathematics
- Differentiated Instruction
- Block Scheduling and Extended-Time Teaching
- Discovery-Based Teaching and Learning
- Vertical Articulation
- School-Based Technology

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### Teacher Benefits

- Extended Planning Time
- Vertical Planning & Curricular Mapping
- Looping
- Team Planning
- Choice of School/Program
- Professional Advancement
- Opportunity for out of district school visits
- Mentorship Opportunities using Special Talents

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### Costs

- Financial
- Human resources
- Time

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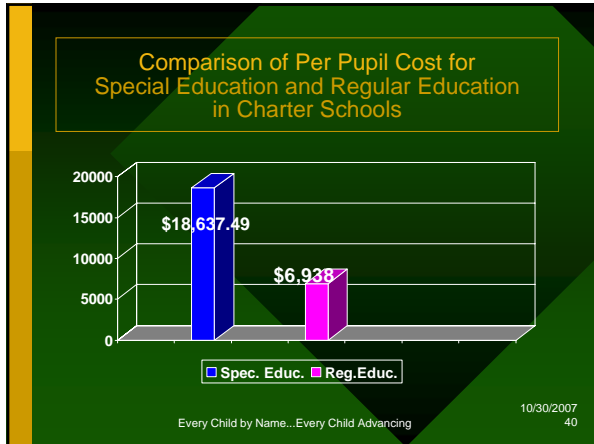
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### 4-SIGHT DATA, PSSA, SAFE HARBOR & AYP PROJECTIONS

- To obtain AYP 54% of the students must perform at proficiency and/or advanced levels
- The following schools have the potential to make AYP for 2005-06:
  - Stetser ~ Grade 3
  - Main Street ~ Grade 8
- Safe Harbor is obtained when a school shows growth by 10% of their previously obtained score.
- The following schools have the potential of obtaining Safe Harbor for 2005-2006:
  - Stetser ~ Grade 3
  - Columbus ~ Grades 3,5 & 8
  - Toby ~ Grade 5
  - Main Street ~ Grades 3 & 5
  - Parry ~ Grade 8
  - Smedley ~ Grade 8

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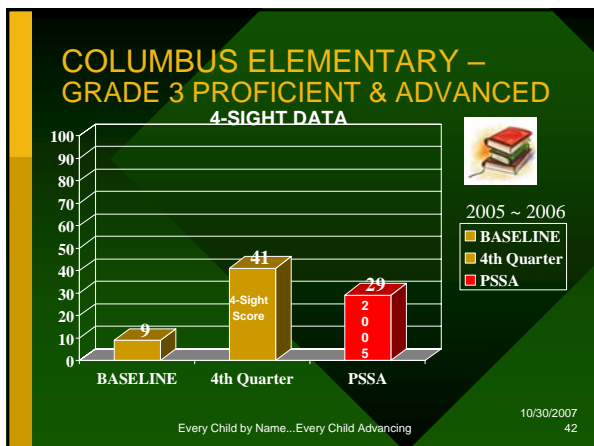
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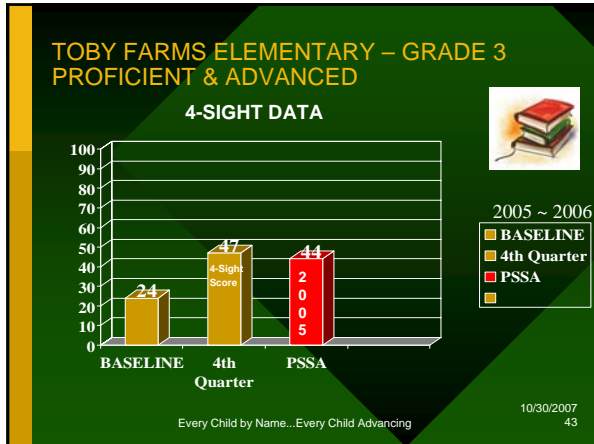
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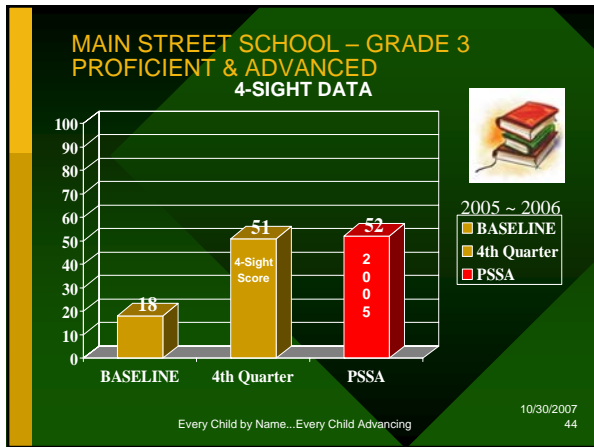
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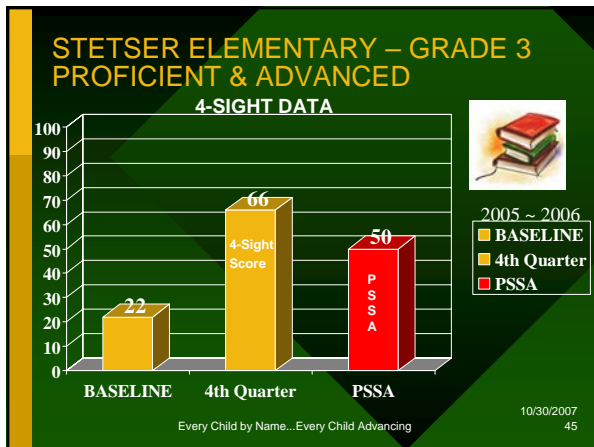
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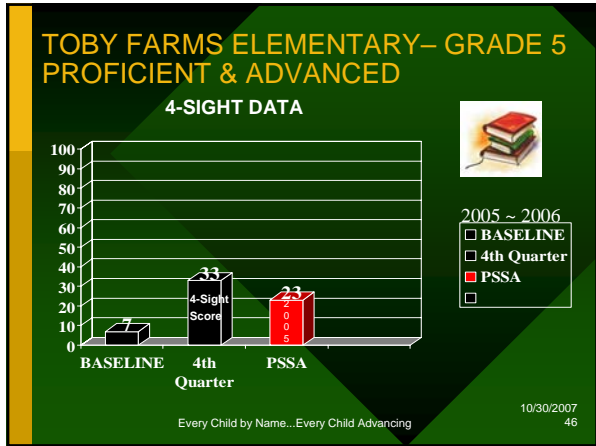
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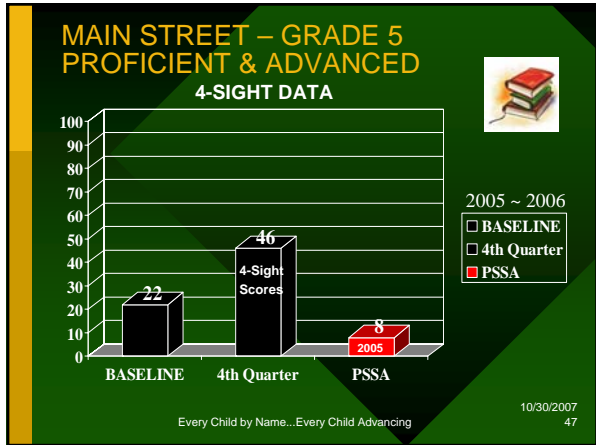
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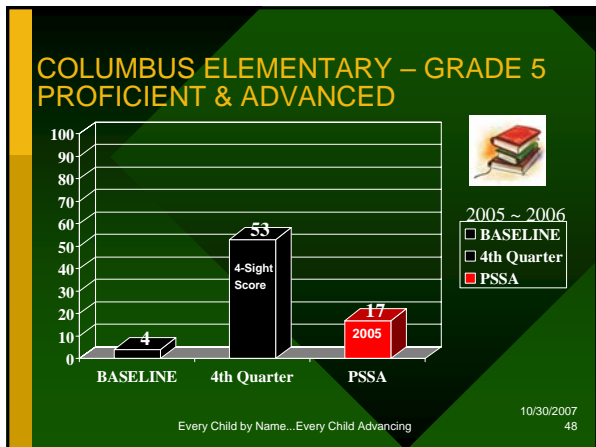
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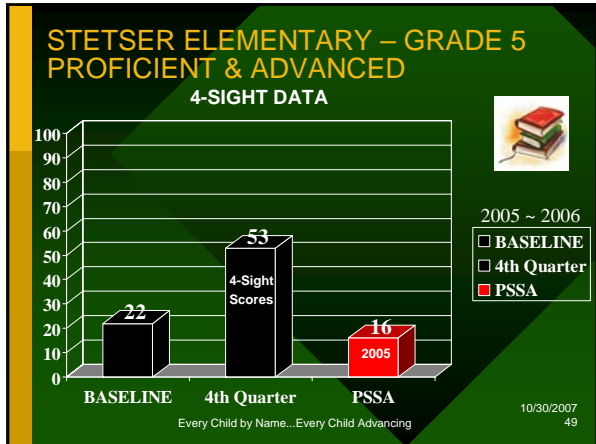
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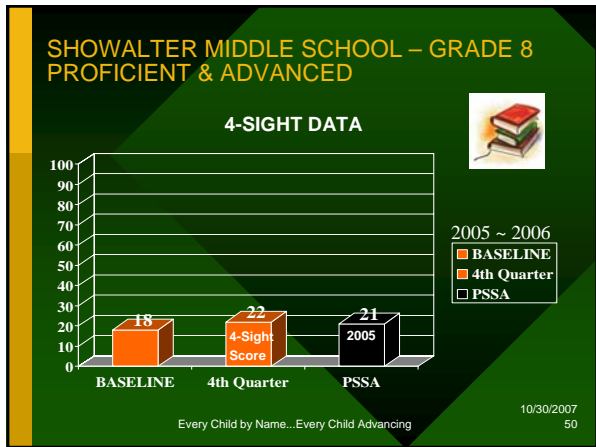
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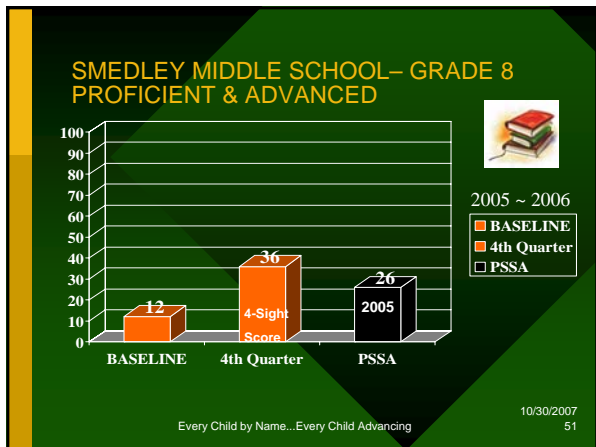
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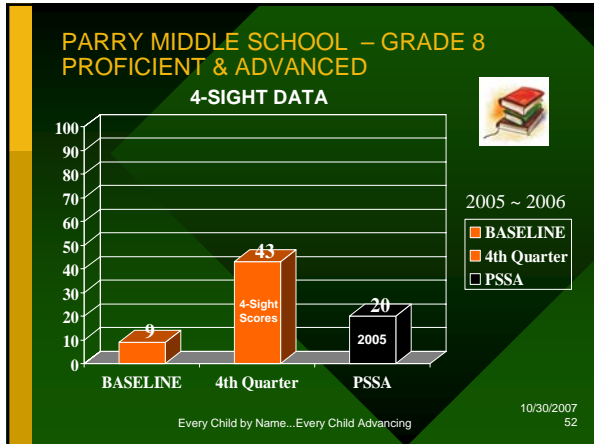
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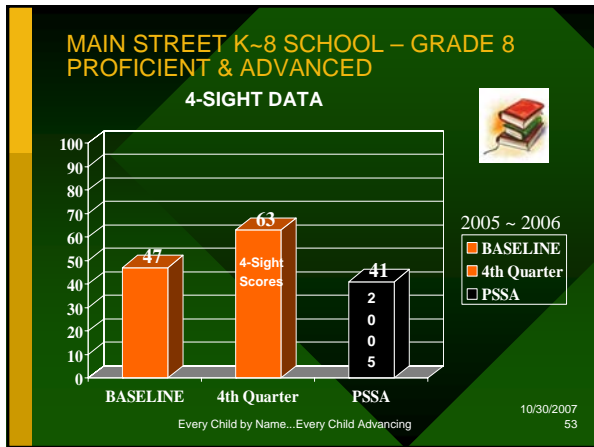
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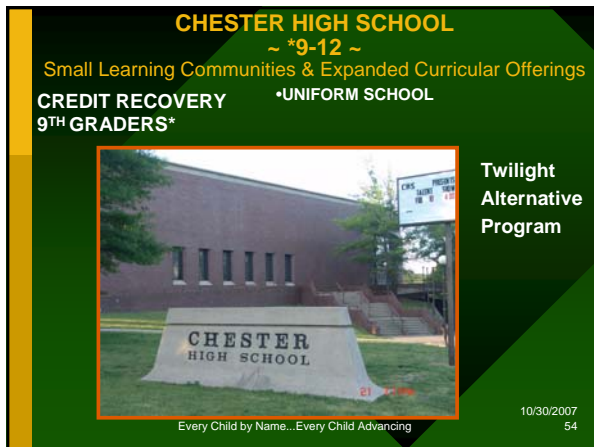
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**CHESTER HIGH SCHOOL  
FOUR SMALL LEARNING COMMUNITIES**  
~ 9 – 12 ~

CURRICULUM IS BASED ON PA STANDARDS Projected Enrollment **1744**

- 9<sup>TH</sup> GRADE ACADEMY
- MATH/SCIENCE/TECHNOLOGY
- PERFORMING & FINE ARTS
- CAREER & TECHNICAL EDUCATION

- Parental Support
  - Application Process
  - Parent Compact
- Community Partners
  - Colleges & Universities
  - City Government
  - Ministerial Alliance
  - Local Businesses
  - Corporations
  - Community Leaders
  - Sororities/Fraternities
  - Educational Affiliates
  - Superintendent's Advisory Council



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**CHESTER HIGH SCHOOL ~ 9 -12 ~**  
Small Learning Communities & Expanded Curricular Offerings

CURRICULUM IS BASED ON PA STANDARDS

**CURRICULUM: Small Learning Communities: 9-12 Grades**

- 9th Grade Academy
- Math/ Science/Technology
- Career & Technical Education
  - Culinary Arts
  - Cosmetology
  - Health Careers
  - Auto Body/Repair
- Performing & Fine Arts
- Academic Programs
  - Honors Classes
  - Advanced Placement
  - Dual Enrollment
  - 2+2 Program
  - Senior Project
  - Community Service (100 Hours)
  - Public Speaking & Writing
  - National Honor Society
  - Scott's H-Q
  - Debate Team

**Extracurricular Programs**

- Chorus
- Drama
- **Marching Band**
- Instrumental Music
- Art
- Sports
- Physical Education
- ROTC

**ALTERNATIVE PROGRAMS**

- Prodigal Learning Academy
- Twilight Program
- GED
- Drop Back In Program

**Curriculum Design:**  
Block Scheduling/Extended Teaching and Learning Time



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**CHESTER HIGH SCHOOL  
9<sup>TH</sup> GRADE  
SMALL LEARNING COMMUNITY**

**Enrollment 500**

CURRICULUM IS BASED ON PA STANDARDS

**CURRICULAR FOCUS: THEMATIC**

- Environmental Studies
- Civics

**PROGRAMS**

- Success for All
- Reading/Language Arts
- General Mathematics
- Algebra I
- Geometry
- Robotics
- Honors
- Public Speaking
- World Languages
- Introduction to Senior Project
- Career Exploration
- Computer & Technology


**Extracurricular Program**

- SAT Prep
- Student Governance
- Service Learning
- Clubs
- Sports/P.E.
- **Marching Band**

**Performing & Fine Arts**

- Chorus
- Drama
- Art

**DESIGN:** Block Scheduling /Extended Teaching & Learning Time



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**SMEDLEY MIDDLE SCHOOL ~ 7-8 ~**

- Uniform School
- Projected Enrollment **500**
- Magnet Programs by Application
- 100% Parental Support



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**SMEDLEY MIDDLE SCHOOL & COMMUNITY CENTER ~ 7-8 ~**

CURRICULUM IS BASED ON PA STANDARDS

**CURRICULUM**

- Math Science Magnet Program (application process)
- Performing & Fine Arts Magnet Program (application process)
- Success for All
- 100 Book Challenge
- Pre Algebra/Algebra I
- Robotics
- English Language Learners
- Spanish
- Public Speaking & Writing
- Transitional 6<sup>th</sup> Grade
- Traditional 7-8
- Career Exploration
- Community Service (100 Hours)



**EXTRACURRICULAR PROGRAMS**

- Chorus
- Drama
- Art
- Instrumental Music
- Music Appreciation
- Clubs
- P.E.
- Interscholastic Sports
- Student Governance
- Computer & Technology
- SAT Prep

**Curricular Design:**

- Block Scheduling/Extended Teaching & Learning Time

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**MAIN STREET SCHOOL ~ K-8 ~**

CURRICULUM IS BASED ON PA STANDARDS

**CURRICULUM:**

**Robotics & Math/Science**

Honors Program

Talented Students (emphasis) 7 Multiple Intelligences

- Personal Image & Leadership Development
- Career Exploration
- Computer & Technology

**Curricular Programs:**

- SFA
- 100 Book Challenge
- Pre Algebra & Algebra
- SAT Prep
- Public Speaking & Writing
- Career Exploration



**Enrollment 350**

**EXTRACURRICULAR**

- Music
- Chorus
- Sports/P.E.
- Community Service (50/100 Hours)
- Computer & Technology
- Character Education
- Project Forward Leap
- Widener Reads Tutors
- 21<sup>st</sup> Century Tutoring
- Principal's Student of the Week

**Curricular Design:**

- Block Scheduling/Extended Teaching & Learning (7 & 8)

Every Child by Name...Every Child Advancing

10/30/2007  
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**WETHERILL PREPARATORY ACADEMY for  
COMMUNITY & SERVICE LEARNING  
(School Without Walls)**  
~ 7-8 ~



•Uniform School  
•Projected Enrollment 250  
•Application Process  
•100% Parent Participation

Wetherill School, December 16, 2006 © John A. Bullock III [www.wetherillprep.org](http://www.wetherillprep.org)

Every Child by Name...Every Child Advancing

10/30/2007  
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**WETHERILL PREPARATORY ACADEMY for  
COMMUNITY & SERVICE LEARNING  
(SCHOOL WITHOUT WALLS)**  
~ 7- 8 ~

CURRICULUM IS BASED ON PA STANDARDS

**CURRICULUM FOCUS:**  
Experiential Learning and Service Learning (School Without Walls-Project Based)

**Curricular Programs**

- Career Exploration
- Spanish
- Computer Technology
- SFA Reading Program
- 100 Book Challenge
- Pre Algebra & Algebra I
- English Language Learners Program



**EXTRACURRICULAR**

- Music
  - Chorus
  - Music Appreciation
- P.E.
- Interscholastic Sports
- SAT Prep
- Computer & Technology
- Community Service (100 Hours)

**Curricular Design:**

- Block Scheduling/Extended Teaching & Learning Time

Every Child by Name...Every Child Advancing

10/30/2007  
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**COLUMBUS ELEMENTARY SCHOOL**  
~ PreK-6 ~

CURRICULUM IS BASED ON PA STANDARDS

**Curriculum**

- Success for All (SFA) Reading Program
- Everyday Mathematics
- 100 Book Challenge
- Public Speaking
- Spanish
- English Language Learners
- Rock and Read – Pre K - K
- Science: It's Elementary
- Character Education
- Widener Reads Tutors



**Extracurricular**

- Chorus
- General Music/Flute
- Drill Team & Clubs
- P. E.
- Project Forward Leap
- 21<sup>st</sup> Century After School Tutorial Program
- Supplemental Education Services (SES)
- Big Brother/Big Sister
- Foster Grandparents

Every Child by Name...Every Child Advancing

10/30/2007  
63

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## STETSER ELEMENTARY SCHOOL ~ K-6

Enrollment 250

CURRICULUM IS BASED ON PA STANDARDS


**CURRICULUM: Project-Based Discovery Learning**

**Hands on Experiential Learning**

- Success for All (SFA) Reading Program
- Everyday Mathematics
- 100 Book Challenge
- Spanish
- Science/Language Arts-Widener Univ.
- Writing-Swarthmore College
- Public Speaking & Writing
- Character Education
- Computer & Technology
- Community Service (50 Hours)

**Extracurricular Activities/Supports**

- Choral Performing Arts
- General Music/Flute
- Art
- P.E.
- Project Forward Leap
- Widener Reads Tutors
- Foster Grandparents
- 21<sup>st</sup> Century After School Tutorial Program
- Big Brother/Big Sister
- Supplemental Education Services (SES)
- Good News Club



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## TOBY FARMS ELEMENTARY SCHOOL Pre-K - 6

Enrollment 601

ALL CURRICULUM IS BASED ON PA STANDARDS

**CURRICULUM: Math & Science**

**Hands on Experiential Learning**

- Success for All (SFA) Reading Program
- Everyday Mathematics
- 100 Book Challenge
- Public Speaking
- Spanish
- K12 Science Grades K & 1
- Character Education
- Cooperative Discipline
- Rock 'N Read (Pre-K-K)
- Computer & Technology
- Widener Reads Tutors

**EXTRACURRICULAR**

- General Music/Flute
- Wallingford Fine Arts Program
- Darlington Suzuki Violin
- Chorus
- P.E.
- Project Forward Leap
- Foster Grandparent
- 21<sup>st</sup> Century After School Tutorial Program
- Supplemental Education Services (SES)
- National Geography Bee
- Principal's Super Readers
- Systemic Training for Effective Parenting (STEP)



Every Child by Name...Every Child Advancing 10/30/2007 65

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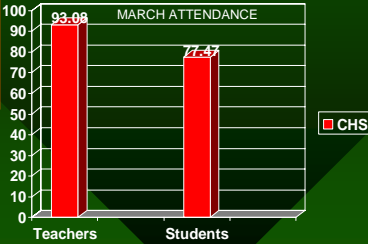
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## CURRENT ATTENDANCE STATUS OF CHESTER HIGH SCHOOL ~ 9-12 ~





Category	Attendance Percentage
Teachers	93.06%
Students	77.43%

Every Child by Name...Every Child Advancing 10/30/2007 66

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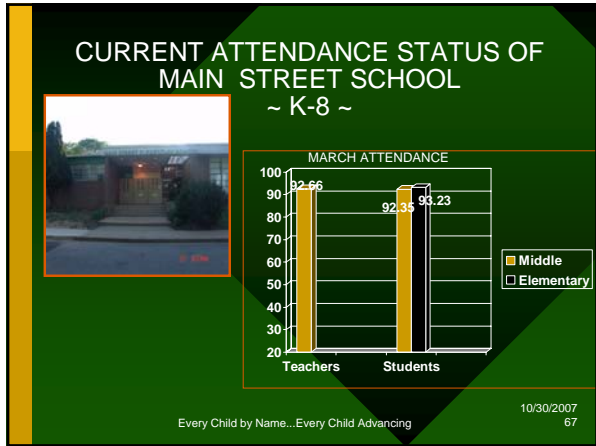
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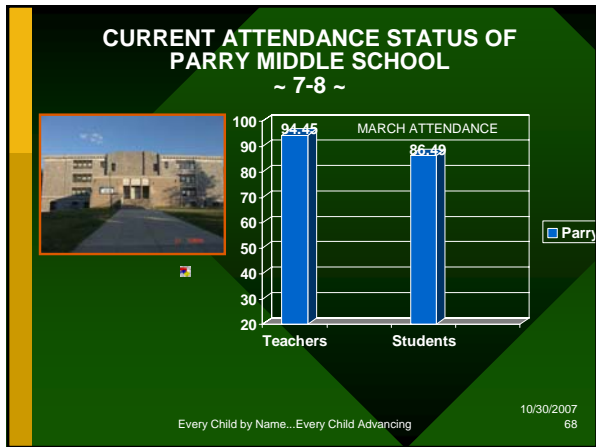
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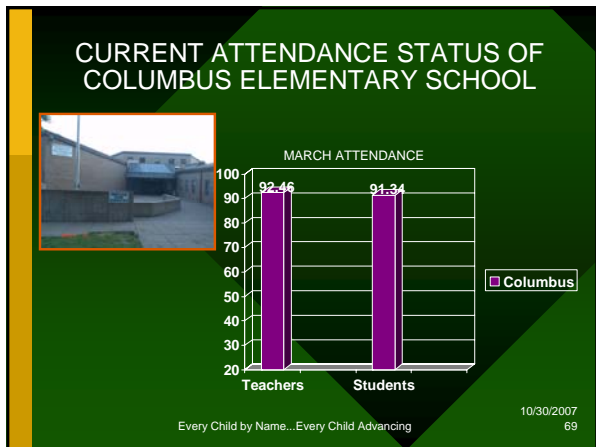
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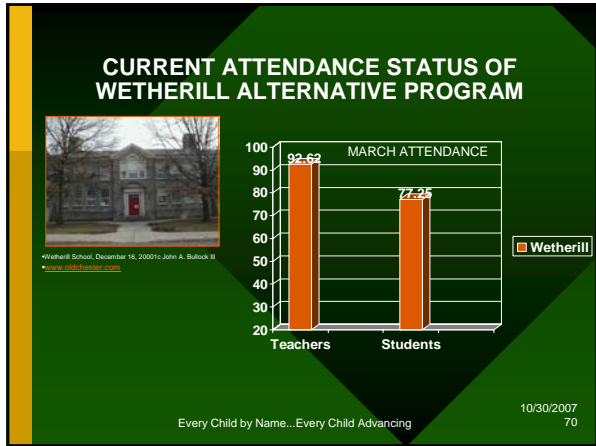
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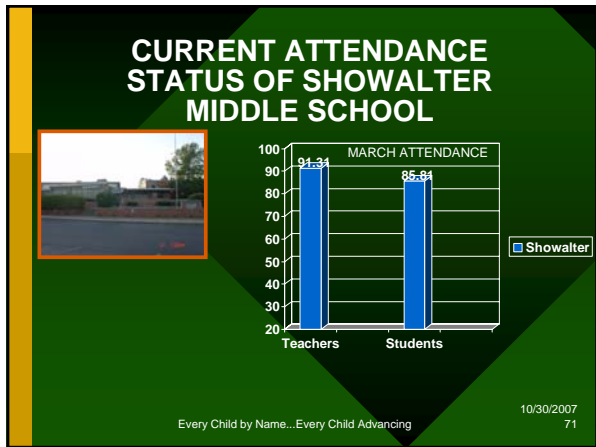
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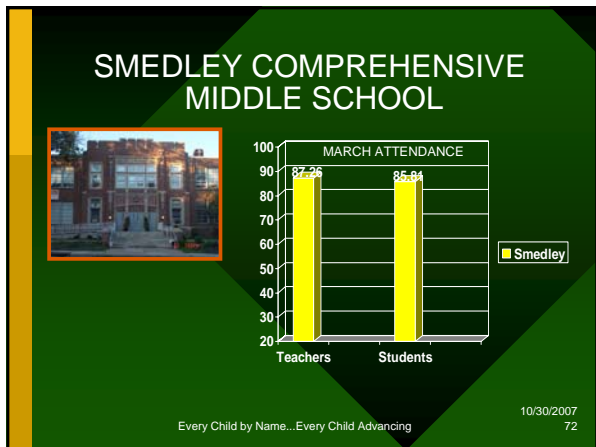
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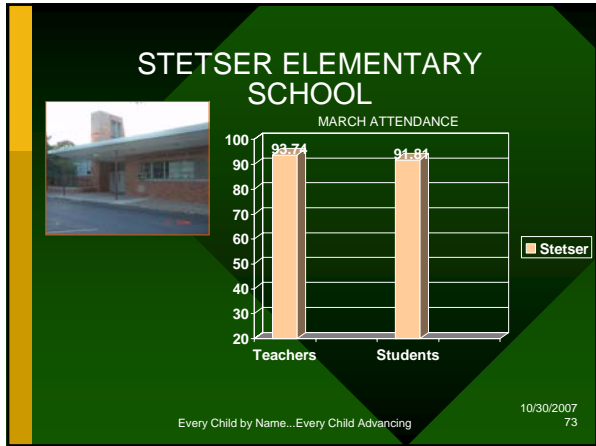
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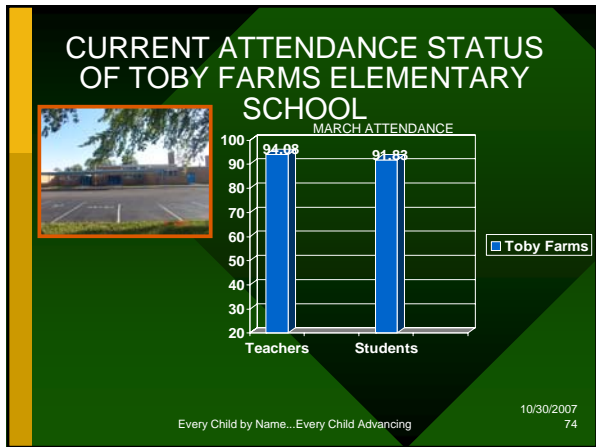
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